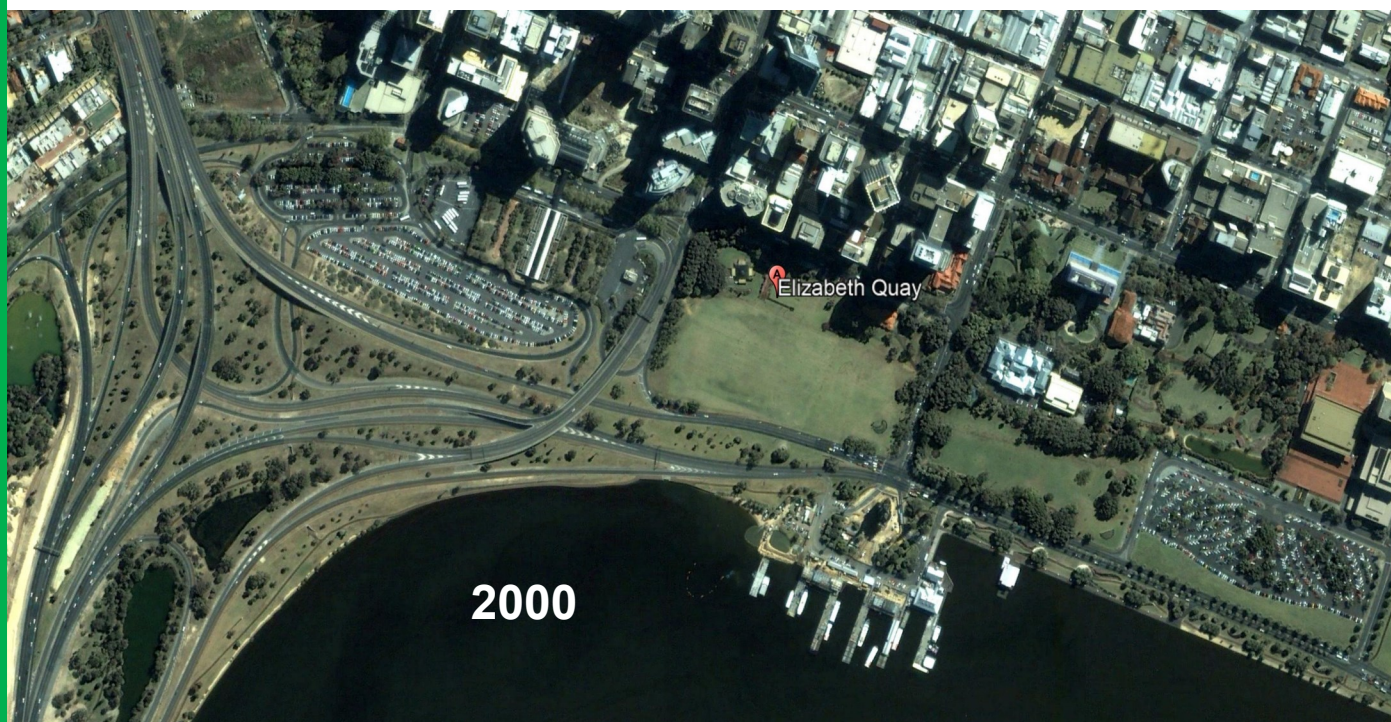




Geographical Association of Western Australia [Inc.]

GAWA's

Young Geographer of the Year Competition 2021



2000



2021

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2021 Geographical change in Australia

This is the fourth year of GAWA's '**Young Geographer of the Year**' competition. The concepts of *place*, *space*, *environment*, *interconnection* and *sustainability* are central to the study of Geography. This year's competition allows students to explore geographical change in Australia. Students should consider how geographical phenomena are constantly changing and can often be best understood by investigating how they have developed over time periods ranging from a few years to thousands of years. Students should investigate the change and make observations.

The title for this year's competition is:

2021 Geographical change in Australia

- Year 5:** The way people **alter** the environmental characteristics of Australian places (e.g. vegetation clearance, fencing, urban development, drainage, irrigation, farming, forest plantations, mining).
- Year 6:** Australia's connections with countries (e.g. trade, migration, tourism, aid, education, defence, sport) and how these connections **change** people and places.
- Year 7:** The factors that influence the decisions people make about where to live and their perceptions of the liveability of places, **changes** in water resources/availability.
- Year 8:** **Changing Nations.**
- Year 9:** The challenges to food production, including land and water degradation, shortage of fresh water, competing land uses, and climate **change** for Australia and the world.
- Year 10:** Environmental **change** and management.
- Year 11:** Understand and apply key geographical concepts – including place, space, environment, interconnection, sustainability, scale and change – as part of a geographical inquiry.
- Year 12:** Climate **change**, Global environmental **change**, etc.

Competition categories

Prizes

School years 5 & 6

\$250 for each year level
[Prize money sponsored by GAWA]

School years 7 to 10

\$250 for each year level
[Prize money sponsored by GAWA]

School years 11 & 12

\$500 for each year level
[Prize money sponsored by GAWA]

There will be a limit of **one entry** for **each year level** from **each college/school**.

GAWA encourages a school-based competition to determine the nominations for each year level.

Students from school **Years 5-10** will be required to create an **A3-size poster** (Note that larger posters will be judged ineligible) that must clearly illustrate their chosen **Australian change over time** and the consequences for people and/or places. Some possible changes have been suggested above.

The following criteria need to be met:

- ♦ the work must be original (photographs and/or sketches and information) and independently and individually created – even if it is a class project;
- ♦ it must follow the appropriate SCSA Geography knowledge and skills appropriate for the year level – refer:
<https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/humanities-and-social-sciences>
- ♦ clearly labelled and appropriately acknowledged sources, including diagrams, maps, photographs or other images.

Years 11 and 12

The same criteria need to be applied for students from school years 11 and 12, but rather than a poster-based project, a **1500-word (maximum) report** with supporting evidence (both visual and data) should be submitted.

Examples of change that could complement the Year 11 and 12 geography courses include: *Biodiversity Loss, Bushfires, Cane Toads, Climate Change, Cyclones, Drought, Employment, FIFO Workers, Housing, Rehabilitation & Restoration, Traffic Congestion, Urban Sprawl, Waste Management, etc..*

Due date for all categories: Years 5 to 12 is: Thursday, 22nd July, 2021

Success Criteria:

Years 5-10

- ♦ the nature of the Australian change, how the change has developed over time and the consequences for people and/or the environment;
- ♦ the connections between people and the change, and how these interactions influence one another are made;
- ♦ comprehensive and thorough fieldwork/inquiry (can be virtual) observations made of the chosen challenge;
- ♦ thorough use of photographic or sketch and/or data evidence provided;
- ♦ presentation is of a high standard (literacy, design, etc.);
- ♦ original work and all sources are acknowledged.

Years 11&12

- ♦ the report complies with 1500-word count (5% variation allowed), is original and all sources are acknowledged (including a reference page);
- ♦ the information is thorough and comprehensive and discusses the nature of the change, the ways in which people can intensify the consequences or benefits of the change and the strategies that can be used to increase/reduce any positive/negative impact of the change;
- ♦ relevant geographical terminology and concepts applied;
- ♦ correctly includes a wide range of appropriate supporting evidence.

Refer to the competition entry form on the next page



Geographical Association of Western Australia [Inc.]

COMPETITION ENTRY FORM

Note: maximum of ONE entry per college/school in each Year Level entered.

This Entry Form must accompany each student entry from your school - **One Entry Form per entry.**

Competition entries for all year levels to be received by:

Thursday 22nd July, 2021.

Send entry to GAWA, PO Box 1252 SUBIACO WA 6904

SCHOOL NAME:

SCHOOL ADDRESS:

CONTACT TEACHER'S NAME:

Declaration:

The input/support/guidance is commensurate with role of teacher to evidence a student's attainment of knowledge and skills in their year of study. I confirm that, to the best of my knowledge, this submitted Geography Competition entry is the student's own work and that I have sighted the development of the work through to its completion.

Teacher's signature:

Date:

E-mail Contact for Teacher:

Student Name:

I declare that all resource materials and assistance in this Geography Competition entry have been acknowledged and that all unacknowledged work is my own. I agree that GAWA may publish all or part of this entry's material for educational purposes.

Student's signature:

Date:

Student's Year Level: