



GAWA's Young Geographer of the Year Competition 2020

2020 Vision for Australia: Geographical Challenges and Strategies



This is the third year of GAWA's '**Young Geographer of the Year**' competition. The concepts of *place, space, environment, interconnection* and *sustainability* are central to the study of Geography. This year's competition allows students to explore a geographical challenge within Australia and strategies to combat it. Students should consider the nature of the challenge, how the activities of people can intensify the impacts of the challenge and suggest strategies to reduce the challenge.

The title for this year's competition is:

2020 Vision for Australia – Geographical Challenges and Strategies

Suggested challenges for students to focus on are:

Year 5 and 6	Challenges in their neighbourhood
Year 7	Water
Year 8	Landforms and Landscapes
Year 9	Biomes/Food Security
Year 10	Environmental Change and Management
Year 11 and 12	Any within Australia

Examples of challenges that could complement the Year 11 and 12 geography courses include: *Biodiversity Loss, Bushfires, Cane Toads, Climate Change, Cyclones, Drought, Employment, FIFO Workers, Housing, Rehabilitation & Restoration, Traffic Congestion, Urban Sprawl, Waste Management, etc.*

Competition categories

School Years 5 - 6

School Years 7 - 10

School Years 11 – 12

Prizes

\$250 for each year level

[Sponsored by Alan May]

\$250 for each year level

[Sponsored by Rick McMahon]

\$500 for each year level

[Sponsored by Alan May]

There will be a limit of **one** entry for **each year level** from **each school**. GAWA encourages a school-based competition to determine the nominations for each year level.

Years 5 to 10

Students from school years 5-10 will be required to create an A3-size poster that must clearly illustrate their chosen Australian challenge and strategies for its solution. Challenges are suggested above.

The following criteria need to be met:

- the work must be original (photographs and/or sketches and information) and independently and individually created – even if it is a class project;
- it must follow the appropriate SCSA Geography knowledge and skills appropriate for the year level – refer:

<https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/humanities-and-social-sciences>

- clearly labelled and appropriately acknowledged sources, including diagrams, maps, photographs or other images.

Years 11 and 12

The same criteria need to be applied for students from school years 11 and 12, but rather than a poster-based project, a 1500-word (maximum) report with supporting evidence (both visual and data) should be submitted.

Due date for all categories: Years 5 to 12
Wednesday 22nd July, 2020.

Please see next page for success criteria for all categories.

Success Criteria:

Year 5-10

- the nature of the challenge, the way people can intensify the challenge and the strategies that can be used to reduce the impact are evident in the poster;
- the connections between people and the challenge, and how these interactions influence one another are made;
- comprehensive and thorough fieldwork/inquiry (can be virtual) observations made of the chosen challenge;
- thorough use of photographic or sketch and/or data evidence provided;
- presentation is of a high standard (literacy, design, etc.);
- original work and all sources are acknowledged.

Years 11&12

- the report complies with 1500-word count (5% variation allowed), is original and all sources are acknowledged;
- the information is thorough and comprehensive and discusses the nature of the challenge, the ways in which people can intensify the challenge and the strategies that can be used to reduce the impact of the challenge;
- relevant geographical terminology and concepts applied;
- correctly includes a wide range of appropriate supporting evidence.

Refer to the competition entry form on the next page.



Wind turbine on Rottneest



Extra parking at
Meltham station
to support
Metronet



Geographical Association of Western Australia (Inc.)

COMPETITION ENTRY FORM

Note: maximum of ONE entry per college/school in each Year Level entered.

This Entry Form must accompany each student entry from your school - **One Entry Form per entry.**

**Competition entries for all year levels to be received by:
Wednesday, 22nd July 2020.**

Send entry to GAWA, PO Box 1252 SUBIACO WA 6904

SCHOOL NAME:

SCHOOL ADDRESS:

.....

CONTACT TEACHER'S NAME:.....

Declaration:

The input/support/guidance is commensurate with role of teacher to evidence a student's attainment of knowledge and skills in their year of study. I confirm that, to the best of my knowledge, this submitted Geography Competition entry is the student's own work and that I have sighted the development of the work through to its completion.

Teacher's signature:

Date:

Email Contact for Teacher:

Student Name:

I declare that all resource materials and assistance in this Geography Competition entry have been acknowledged and that all unacknowledged work is my own. I agree that GAWA may publish all or part of this entry's material for educational purposes.

Student's signature:

Date:

Student's Year Level: